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INCLUSION AND CONTINUITY IN EDUCATION
(THE BEST PRACTICE OF
CONTINUING INCLUSIVE EDUCATION AFTER PRIMARY
SCHOOL)

PROJECT MEETING

InClusion and

ContinUity in Education

09.04.2025.

Plan:

Project activities in Vaivari Primary school recently

Upcoming activities in Vaivari Primary school

Upcoming (planned) changes in inclusive education system in Latvia

Getting ready to project final meeting and conference in 04.06.2025.

Different questions

School graduates reunion

«**School graduates reunion**» took place on **March 12, 2025**, in Vaivari Primary school.

There were more than 10 graduates who graduated our school years ago. It was a pleasure for them to meet each other and teachers again. During this meeting teachers had a prepared questions for whole group (small interviews).

Upcoming activities

- Meeting with E. Berzins (he recieved our survey)

- Having an interview with teachers from highschool who has recieved our students (with and without challanges). – example of Majori school.

Upcoming (planned) changes in inclusive education system in Latvia

- Different model for financing the schools (money follow the programs not each student)

- 4 years ago, a large national evaluation of inclusive education controls took place.

- Previous week we recieved a response report regarding this evaluation from the Ministry of Education and Science - "Informative Report on the Development of Inclusive Education at All Levels of Education".

"Informative Report on the Development of Inclusive Education at All Levels of Education"

- "The aim is to describe the current situation in the field of inclusive education, assess the development of inclusive education, identify its strengths and weaknesses, and plan the necessary and possible improvements at all levels of education.«

- "A broad **multidisciplinary working group** of professionals was established to evaluate the current situation in the field of inclusive education in educational institutions across all levels in Latvia, to **identify the existing support systems and tools**, to **develop a shared understanding and a systemic approach** to strengthening and advancing inclusive education, as well as to **improve the existing legal framework** and to **find new, more effective solutions**.«

4 ministries, European Agency for Special Needs and Inclusive Education, many NGO's, associations, universities, ect. / 33 alltogether

"Informative Report on the Development of Inclusive Education at All Levels of Education"

This **report is worthy** and important. It is **well developed** and **leading us in the right direction** BUT… **It changes the AIM of the project** where we promised that we will give suggestions for the Ministry of Education.

- Now our idea is to use this document as the basis for our main project outcome and to **evaluate selected sections by providing descriptive examples for specific parts**. We will choose which parts of the document to analyse, and you will do the same from your side. We will describe whether these approaches work in practice or not. We will explain what we are already doing so far, and what challenges or supports the process. Your task will be to provide detailed descriptions of good practice examples from the perspective of your country, supported by your long-term experience and the relevant laws that apply.

Interesting data from report

- In 2020, the Ministry of Welfare (LM) analyzed the accessibility of the infrastructure of state and municipal institution buildings. Out of 518 municipal educational institutions that participated in the environmental and information self-assessment in 2020, only 3% were accessible, 18% were partially accessible, and 79% were inaccessible to persons with functional impairments.

- **17% of educational institutions do not have access to support staff services**, approximately 20% of educational institutions have a support staff rate of less than 0.5, which indicates that **approximately 40% of educational institutions do not have access to high-quality diagnostics of learners to ensure inclusive education.** This is determined by the internal resource allocation procedure established by the founder or the limited availability of support staff in the country in general. So, **almost 40% of educational institutions do not have access to support staff services in the minimum amount necessary to have an impact on the quality of education;**

- The main challenge – teachers' readiness for inclusive, differentiated, and individualized education. Data and information obtained over the past three years reveal that the educational process in general education institutions is predominantly uniform in terms of didactics and methodology, and strongly teacher-centered, which insufficiently takes into account learners' abilities, needs, and interests, as well as their diversity."

- We have a demographic chrisis.

- In Latvia we have ~ 356 thousand children 0-17 years old .

- 16 534 are officially diagnosed and has other than regular educational porgrams.

- It means that ~ 4.6 % already have a diagnosis but there are much more without diagnose.

Project closing conference
04.06.2025.

Time	Activity
9:30 – 10:00	Arrival and Coffee
10:00 – 10:15	Opening (E. Bērziņš, R. Sproģe, I. Kārkliņa)
10:15 – 10:35	Inclusive Education – Policy, Research, and Practice Updates for 2025 (D. Nīmante)
10:35 – 10:50	Project Overview: Objectives, Activities, Surveys, etc. (B. Balandīna)
10:50 – 11:15	Latvian Experience and Best Practices from Mobility Visits (S. Lielkalne, S. Bremane, L.A. Pavlovska)
11:15 – 12:00	School Approaches and Best Practice Examples (Teams from Czech Republic, Italy, Spain)
12:00 – 13:00	Lunch
13:00 – 14:00	5 Stations of World Café (Graduates, Parents, Teachers, Academics)
14:00 – 14:15	Closing of the Conference

Project closing conference
04.06.2025.

- Czech Republic – ??

- Italy – ??

- Spain – ???

1. About Regional Support Centres

2. Support in higher education institutions

3. Transition to secondary school.

To do list

- Analyze paragraphs, add experience from your country (also based on a law).

- Prepare a presentation for closing conference

Different questions

Do we all have tickets and hotels booked?
..???

HAVE A GOOD EVENING !