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INCLUSION AND CONTINUITY IN EDUCATION
(THE BEST PRACTICE OF
CONTINUING INCLUSIVE EDUCATION AFTER
PRIMARY SCHOOL)

PROJECT MEETING



Inclusion and
Continuity in **E**ducation

25.03.2024.



Plan:

- Project meeting in Italy (27.05-31.05.2024.)
- Google drive (uploading the documents, pictures etc.)
- Survey results (participants, main tendencies ..)
- Survey for pupils / interviews for graduates development
- Different questions



Project meeting in Italy

27.05.2024.-

31.05.2024.

- Do you have a tickets?
- Suggestions about hotels.
- Questions regarding the meeting..?

Survey for teachers and school administration staff

■ Participants

- Teachers – 73
- Administration staff – 22

How it went –

Everyone from our school participated in the survey and were really responsive but alltogether in Jurmala the situation wasn't that good. We could have much more respondents.

TEACHERS

Alltogether they understand the meaning of inclusive education but many of them have doubts about is it productive and good for all sides involved. Also many of them think that the educational success will become lower because of inclusion. The good part is that most of the respondents think that the pupils with SEN would be good addition to classroom.

- Many of teachers mentioned that their school is not ready to accept everyone.
- More than a half said that they provide inclusive settings in their classroom.
- Almost 50 % said that they are not educated (or they have doubts) how to work in inclusive settings.
- Almost 30 % said that in the past 3 years they didn't have an option to attend seminars about inclusive education.
- 25 % said that they doesn't feel good about including someone with SEN.
- 97 % mentioned that they would need more materials to work with pupils with SEN.

ADMINISTRATION STAFF

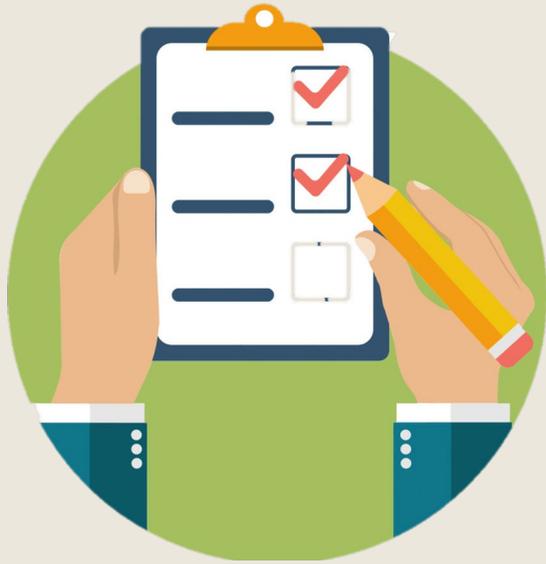
More than teachers they do think that inclusive education is beneficial to all sides involved. But altogether they have doubts about better achievements and knowledge.

- 40 % doesn't agree or not sure that pupils with SEN are good addition to class environment.
- But more than a 60 % said that they think that everyone can benefit from SEN students in class.
- 90 % said that in their school there is a rule that school works regarding the inclusive education principles.
- Just 14 % said that in their school they don't care if teachers are qualified in field of inclusive education.
- 94 % mentioned that they provided possibility to attend seminars, lectures regarding the inclusive education.
- 13 % said that they are not proud or they are not sure if they would be proud about inclusion in their school
- Also 90 % mentioned that their teachers would be more motivated if their salary would be higher and there would be more materials.

Survey for pupils/interview for graduates

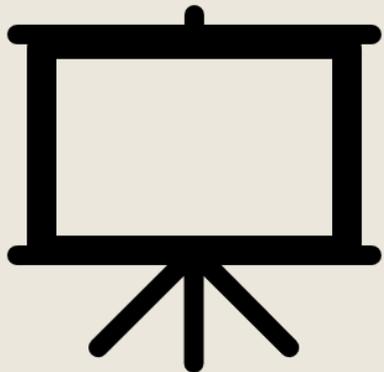
! The closing conference in Latvia ! – everyone will have their own report.

1. Maybe this survey could be done in each school differently?
2. Vaivari Primary school suggest to do also an interviews with graduates.
3. The main survey topics will be –
 - ...
 - ...
 - ...
4. When the questions should be prepared? Till the next online meeting or till the meeting in Italy?



To do list :

- Preparation for the project meeting in Italy (tickets, accomodation..)
- Summary of the previous survey uploaded in Google Drive
- Questions for the survey/interview?
- Add information in Google Drive



Next meeting 29.04.2024. ?



THE BEST I.C.E. TEAM